

## UNIT 2

### Reading and Thinking

班级\_\_\_\_\_ 姓名\_\_\_\_\_ 小组\_\_\_\_\_

#### 一、学习目标

- 1.read and tell the differences between an encyclopedia entry and a travel brochure;
- 2.make a brief introduction to a country;
- 3.recommend different tours to this country for different tourists using powerful, expressive and impressive language.

#### 二、学习重难点

##### 学习重点:

掌握介绍性文本和旅游宣传册的结构特征、文体特征及语言特点，了解秘鲁旅游资源及文化特色，形成个人见解。

##### 学习难点:

能够运用表格将阅读到的信息进行结构化和条理化处理，从而形成语篇的结构化知识，加深对文本的理解，增强记忆。

#### 三、导学流程

##### 1、基础感悟（导学导读）:

###### (1)核心词汇翻译

- |   |                      |
|---|----------------------|
| 1. castle <i>n.</i> _____                                     | 6. flight _____      |
| 2. visa <i>n.</i> _____                                       | 7. unique _____      |
| 3. pack <i>vi. vt.</i> _____ <i>vt.</i> _____ <i>n.</i> _____ | 8. path _____        |
| 4. source <i>n.</i> _____                                     | 9. destination _____ |
| 5. type <i>n.</i> _____ <i>vt. vi.</i> _____                  | 10. brochure _____   |

###### (2)重点短语翻译

- |                   |                                |
|-------------------|--------------------------------|
| 1. _____ 除……以外    | 6. apply for a visa _____      |
| 2. _____ 控制；接管    | 7. pack some clothes _____     |
| 3. _____ 包价旅游     | 8. recognise text type _____   |
| 4. _____ 由……组成/构成 | 9. be unique to _____          |
| 5. _____ 对……感到惊奇  | 10. make contact with sb _____ |

###### (3)派生词归纳

1. \_\_\_\_\_ *vi.& vt.* 申请；请求 *vt.* 应用；涂(油漆、乳剂)→ \_\_\_\_\_ *n.* 应用；用途；申请(书)→ \_\_\_\_\_ *n.* 申请人；求职者
2. \_\_\_\_\_ *adj.* 令人惊奇的；令人惊喜的→ \_\_\_\_\_ *adj.* 惊奇的；惊喜的→ \_\_\_\_\_ *vt.* 使吃惊；使惊讶
3. \_\_\_\_\_ *n.* 安排；筹备→ \_\_\_\_\_ *vt.* 安排
4. \_\_\_\_\_ *adv.* 极其；非常→ \_\_\_\_\_ *adj.* 极其的；非常的

5. \_\_\_\_\_ *adj.*强有力的；有权势的；有影响力的→\_\_\_\_\_ *v.* 给.....提供动力  
6. \_\_\_\_\_ *vt.*辨别出；承认；认可→\_\_\_\_\_ *n.* 认出；认识  
7. \_\_\_\_\_ *vt.*钦佩； 赞赏→\_\_\_\_\_ *n.* 钦佩； 赞赏； 羡慕→\_\_\_\_\_ *adj.*值得赞赏的，令人羡慕的  
8. \_\_\_\_\_ *n.* 帝国→\_\_\_\_\_ *n.* 皇帝  
9. \_\_\_\_\_ *adj.*官方的；正式的；公务的 *n.* 官员→\_\_\_\_\_ *n.* 办公室→\_\_\_\_\_ *n.* 军官；官员  
10. \_\_\_\_\_ *adj.*狭窄的 *vi.& vt.*(使)变窄→\_\_\_\_\_ *adv.*勉强地；狭隘地

## 2、未知探究(流程如 PPT 所示)

### 四、当堂检测：课文缩写填空

#### TRAVEL PERU

Amazon Rainforest Tour A short flight from Cusco takes you from the Andes into the Amazon rainforest. From there, you'll spend one day travelling by boat to your 1. \_\_\_\_\_ (accommodate) in the middle of the forest. You can then spend three days 2. \_\_\_\_\_ (explore) the rainforest with a local guide and enjoying the plants and animals unique to the rainforest.

Machu Picchu Tour This four-day walking tour will take you on 3. \_\_\_\_\_ (amaze) paths through the Andes Mountains on the way 4. \_\_\_\_\_ the city of Machu Picchu. After reaching your destination, you will have a day to explore and be amazed 5. \_\_\_\_\_ this ancient city.

Cusco Tour Spend four days enjoying the unique Spanish and local Indian culture at Cusco, 6. \_\_\_\_\_ the capital of the Inca Empire from the 13th 7. \_\_\_\_\_ the 16th century.

Lake Titicaca Tour Enjoy the beautiful countryside 8. \_\_\_\_\_ you spend a day driving along the new highway 9. \_\_\_\_\_ (connect) Cusco to Lake Titicaca. There, a boat will take you to stay with a local Uros family on an island for three days.

For 10. \_\_\_\_\_ (many) brochures about other package tours around Peru, contact us at [tourinfo@travelperu.org](mailto:tourinfo@travelperu.org).